



Academic WriteClub

Productive writing *in balance with the rest of life*

Online Coaching Programme

- Set writing goals that are meaningful, balanced, possible and satisfying
- Build confidence, motivation and awareness of what gets in the way and how to overcome it
 - Establish strategies for productive writing practices in balance with the rest of life
 - Ongoing peer-support and learning from the collective wisdom of the group
 - Ongoing accountability and insight with regular group coaching calls and 1-1 support
 - Create a sustainable writing practice beyond the programme

Academic WriteClub is for academics at any stage of their career who want to create a successful period of writing and establish a more effective, balanced writing experience.

Starts with a one-day online live coaching virtual writing retreat - Monday 13th September - followed by a programme of group coaching, peer and 1-1 support for 3 months. Full details of the timetable are below.

Costs: £650, with 30% discount for those paying privately (£455). Concessions also available.

For queries or to book a place please email Cal at hello@writeclubcoaching.com with the topic Academic WriteClub and: your role, discipline, what you will be working on (e.g. chapter, article, book, proposal etc.), briefly in a sentence, what you want to gain from the program, and how you will be paying.

Academic WriteClub will be led by Will Medd and Laura Premack. Both are former lecturers with international reputations who became coaches after successful academic careers. They bring an intimate understanding of the experience of academic life, and they share a commitment to coaching with professionalism, emotional sensitivity, and humour.

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- “Just thanks to Will and everyone else in the group for the supportive atmosphere, helpful suggestions and the ability to make even bad writing weeks seem much better after each call! I think my attitude towards writing has really shifted this summer, and become much healthier, and that’s had a big impact on my day-to-day work life.” (Researcher, Lancaster University, 2017)
 - “I stayed on target with my writing goals, and it enabled me to see quickly when I was slowing down and allowed me to get back on track more easily than otherwise would have been the case.” (Lecturer, Lancaster University, 2018)
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Academic WriteClub

Whether your diary has an 'empty space' within which you've been planning to write or it is filled with an ongoing workload within which writing is a squeeze, WriteClub will help you create a balanced, productive and satisfying approach to writing. How often is time lost through realising you have too much to do, that you've set unrealistic goals, you've not the space you thought you had, you've lost confidence in what you're trying to do, or you're just too tired!

WriteClub involves a combination of group coaching, peer-working and individual support that creates support, challenge and accountability in ways that help you get your writing done and develop effective writing practices you can sustain in balance with the rest of life. Paying particular attention to how you prepare to write, the habit of writing, and the goals you set and what holds you back, WriteClub aims for you to end the programme with a sense of satisfaction, balance and confidence in what you've achieved, and with a clear sense of how you will take the lessons into the future.

We begin with a virtual day retreat to establish some core principles and follow with a programme of support that includes group coaching, peer-support and one-to-one communications.

Who is WriteClub for?

The Academic WriteClub is for academics at any stage of their career who want to create a successful period of writing and establish a more effective, balanced writing experience. The programme has been attended by researchers, lecturers and Professors and PhD students, sometimes at the same time. It has also been attended by people from all disciplines – from physicists to creative writers, sociologists to mathematicians.

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- “The meetings were incredibly useful for touching base with writing and sharing experiences with others, artfully facilitated by Will.” (Senior Lecturer, Lancaster University, 2018)
 - “The most useful has been Will’s experience and skills as a coach. He can tune in to each individual and is so versatile in his methods. He is amazing and has truly helped each one of us, and has kept us motivated and focused.” (Lancaster University PhD Researcher, 2016)
 - “I’ve attended a few writing retreats with Will, and each reinforces/refreshes/refines my efforts. It’s invaluable.” (Senior Lecturer, Lancaster University 2018).

What's involved?

Academic WriteClub is designed to be adaptive to the needs of participants. It begins with a virtual day retreat to establish some core principles and is followed by a programme of support that includes group coaching, peer-support and one-to-one review.

Stage One: WriteHere, RightNow Virtual Day Retreat

The day's agenda includes:

- Setting up: Introducing a coaching approach and the relationship between performance, potential and interference; sharing current experience of writing and how participants would like it to be; setting intentions.
- Engagement: Developing an agreement amongst the group for the time together and establishing principles for writing, including: when it's writing time, write; separate preparing, drafting and crafting; be curious with a beginner's mind; warm up & warm down.
- Live coaching experiments: Focused writing time paired with reflective exercises that lead to insights about process, challenges, successes, and self. Themes include: setting intentions; realigning vision and purpose; managing fear; being present; seeing mood as perspective; writing with joy, confidence, creativity, focus and rhythm.
- Developing strategies and commitment: Applying the principles; incorporating new insights; setting the conditions; developing writing habits that sustain momentum; establishing individual goals for the writing period; creating peer-support systems for sharing progress.

Stage 2: Fortnightly Group Coaching, Weekly Peer Support and One-to-One Coaching

Following the retreat, participants will put into practice their writing strategies and will regularly come together to reflect on learning through the following:

- Group coaching (Zoom): A fortnightly group coaching session offers regular opportunity to reflect on progress. The topics are adaptive to the themes that participants bring up in the reviews – examples have included staying motivated; pacing oneself; maintaining focus; setting reasonable goals; working with co-authors; managing guilt, anxiety and lethargy.
 - Optional Peer-support: Participants have the option to support and learn from each other in small self-managed groups. Each group's members will determine how they want to support each other. Options might include: weekly check-in; regular shared writing time (virtual); a system of reward and challenge.
 - One-to-one coaching (Zoom): Participants will have the opportunity to receive focused attention from the coaches with a 30 minute one-to-one conversation around the mid-point of the programme. They will have the option of an additional one-to-one 20 minute session on an ad hoc basis if needed at any stage of the programme.
 - Fortnightly review: Each fortnight participants will complete a short review of progress on their goals and questions and receive email support from coaches as needed.
 - Concluding group call: A final group call at the end of the programme will create space for reflecting on key lessons learned and how to take those forward into everyday practice.
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Autumn 2021 Academic WriteClub Outline of Programme

Note - it is expected that participants will miss some parts of the programme – indeed we hope they are getting the balance right and taking a break at some point!

Week	One Day Live Coaching Virtual Retreat	1 Hour Group Coaching Session (online)	Optional Peer Support (in groups of 3)	Fortnightly Email Review	One-to-One support
1	RETREAT DAY Monday 13 th September 9.30-4.30				
2		Call 1 – 1 hour Thurs. 23 rd Sept. A.M.	<p>Optional self-managed weekly connect with peer-group</p> <p>Determined by the group and may include agreed 'writing times' to check in with each other.</p>	<p>Every other Friday submit a brief review of progress and plans for the next period</p>	<p>1* 30 minute mid-way individual focused coaching conversation half-way through the programme.</p> <p>1*20 minute individual ad hoc coaching conversation if needed.</p>
3					
4		Call 2 – 1 hour Thurs. 7 th Oct. A.M.			
5					
6		Call 3 – 1 hour Thurs. 21 st Oct. A.M.			
7					
8		Call 4 – 1 hour Thurs. 4 th Nov. A.M.			
9					
10		Call 5 – 1 hour Thurs. 18 th Nov. A.M.			
11					
12		Call 6 - 1.5 hours Thurs. 2 nd Dec. A.M.			
Follow up Whole Group Session call (2 hours) approximately 6 weeks after the programme.					

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Who are the coaches?

Academic WriteClub will be led by Will Medd and Laura Premack. Both are former lecturers with international reputations who became coaches after successful academic careers. They bring an intimate understanding of the experience of academic life, and they share a commitment to coaching with professionalism, emotional sensitivity, and humour.

About Will Medd

Will Medd, a professional certified coach, developed the one-day, live coaching writing retreat (WriteHere, Right Now) which sets the foundation for WriteClub. He regularly delivers this programme around the country, inviting people to find what works for them and supporting them in developing effective, regular and balanced writing practices. He is passionate about enabling people to be at their best while balancing academic work with the rest of life.

Will is a highly qualified coach and combines this skill set uniquely with robust experience in scholarly writing. As a PhD student (1995-2000), contract researcher (2000-2006) and lecturer (2006-2013), Will was an REF active researcher, well versed in the challenges of interdisciplinary and cross-institutional research. He started coaching in 2009 and has been full-time since 2013, running coaching programmes including workshops, 1-1 coaching, coach supervision, 'train the trainer' and team coaching. He has co-written coaching training material for VITAE and two coaching books, *Your PhD Coach* (2013) and *Get Sorted!* (2015), as well as a resource 'FailuretoLearn' (www.failuretolearn.com).

Will is deeply committed to developing conditions of challenge and support which are conducive to all participants engaging and learning. His sessions are regularly scored as 'excellent' and comments have included: "respectful, sensitive to needs of the group", "fantastic, created a really safe atmosphere to expose the issues raised", "excellent, very patient when dealing with quite a few of us, kept us on track", and "exceptional – humane, forgiving, thoughtful and able to bring out the best in a diverse group."

You can find out more about will at www.willmedd.com and www.academiclives.com

About Laura Premack

Laura Premack is a coach and writer who spent nearly fifteen years in academia before changing course in 2019. Her longtime passions are writing and teaching — she did her PhD largely to have something to write about — and she has participated in and led writing groups across the United States.

Laura earned graduate degrees at Harvard University (EdM '02) and the University of North Carolina at Chapel Hill (PhD '13, MA '07), and has held academic appointments in both the US and the UK, as a postdoctoral fellow, assistant professor (tenure-track), and permanent lecturer. While trained as an historian, she embraced an interdisciplinary approach to her scholarship, along with a focus on making her work accessible to the broader public. Her publications include peer-reviewed articles and book chapters as well as essays for literary journals and blogs. She is currently writing creative nonfiction.

Laura brings an extensive background in education to her work as a coach. She has taught at Lancaster University, Bowdoin College, Keene State College, and UNC-Chapel Hill, where she received consistently outstanding evaluations. Her students describe her as "engaging," "inspiring," "enthusiastic," "passionate," "fair," and "funny." A head of department noted her talent for guiding "lively, informed, engaging, and, at times, truly inspired," discussion. Her work at the university level is informed by the years she spent as a schoolteacher before entering academia and her training at the Harvard Graduate School of Education and as a Teach For America corps member (Phoenix '98).

To learn more about Laura, you can visit her website at www.laurapremack.com.